



Preschool News
December 2018

Looking Back

- ♥ Snake visit
- ♥ Light
- ♥ Solstice Stories
- ♥ Gifts

Looking Forward

- ♥ Winter Break
- ♥ Snow
- ♥ Shadow Theater
- ♥ Puppets

Letter from the teachers:

Season's Greetings Preschool Families,

The past weeks have found us enjoying an eclectic mix of activities. From a snake visit, to making gingerbread people, to invention creating - a work day could have found you handling a snake, rolling out dough, or hot gluing the next technological advances! Under Ana's direction we made tortillas and are currently creating piñatas for opening next week (more details to follow). This time of year traditional projects involve making and sending holiday greeting cards, and also creating family gifts. We know you will enjoy receiving these. Nut cracking, a holiday train set up, the light table, and colored ice were also highly engaging centers of activity. As always, this month passed with 'never a dull moment' at preschool!

December 21 will be our last school day until we return in the new year, on January 7. Linda will be away the week prior to the vacation, and Mary will return from her travels on January 9.

Wherever the holidays find you, we hope you enjoy warm family times with your wonderful kids! Thank you for sharing them with us. Best Wishes as we enter 2019.

Mary, Linda, and Ana



Messages from the Board:

Upcoming Events

WINTER BREAK

December 24, 2018 -
January 4, 2019

No Preschool
Attendance

BOARD MEETING

Monday, January 14
6:00 p.m.
Preschool Classroom

Allergy Reminder:

From the Parent Handbook:

Allergies- Some children in the class may have food allergies. Be sure to check the allergy list posted on the refrigerator door in the snack room before bringing snack.

Snacks are so hard to resist for little ones. If you are the snack parent, please read labels and be aware of the food allergies and intolerances that exist in the class. They are posted on the fridge and listed below. Please aim to bring at least one thing that everyone can have. If you bring a snack with an ingredient on the list, please inform the teachers and other work parent so they can help those who cannot have it navigate snack time. It takes a village and I'm sure we all want our kids to be safe and healthy. Thank you for your care and responsibility looking out for all of the kids in our preschool community.

MWF

Soft cooked eggs (baked is okay) ,
Cow milk (cheese and cooked is okay)

TTH

Gluten, soy, shellfish, (possibly almonds)
Gluten/Wheat, dairy



Kid Quotes

Eoghan: (to Teacher Mary) "Hey, I'm talking to you through the hokey pokey." (walkie, talkie)

Nora: "My brain is growing so much my head might crack open."

Calder: "some snakes are constrictors. That means they can squeeze other animals. Like Daddy."

The Gingerbread Boy

After reading Paul Galdone's *The Gingerbread Boy* in the MWF Class, we asked students how they would go about catching the gingerbread boy:

Elias: "dynamite"

Evelyn: "lasso him"

Mason: no response

Nora: "Drive in front of him"

Owen: "sneak up on him with a net."

Ella: No response.

Teagan: "Throw the moon at him"

Calder: "Explode him."

Audrey "trick with candy."

Mary: No response

Ernie: "Net"

Liana: "pooh, pooh him."

Jack: "sneak up with a net, trap him, lasso, hammer, eat!"





Fun Photos



**THANK YOU * GUNALCHÉESH * SPASIBO * TESEKKÜR EDERIM *
GRACIAS * KHX KHXBKHUN * TAKK * GRAZIE * MERCI**

Thanks and appreciation this month to:

We know you all contribute to making this co-op work. Many thanks to the following folks:

- ⇒ Mariah Twitchell (Khájaa's mom) and Corey Murphy (Eoghan's mom) for heading up the pie sale.
- ⇒ Foodland IGA for once again donating space for us to hold the pie sale.
- ⇒ Logan McClain (Oliver's Dad) for wood donation and woodworking expertise.
- ⇒ Shannon Seifert (Calder's mom), Christal Higdon (Matilda's mom), and Eliza Dorn (James' mom) for making gingerbread dough for us to roll, cut and bake.
- ⇒ Pat Klacza (Alice's Dad) for serenading us in the T/Th class.
- ⇒ Christal Higdon (Matilda's mom) for suggesting and executing an awesome special project in the T/Th class.
- ⇒ Ben Higdon (Matilda's dad) for generously stepping up to fill work day holes.
- ⇒ Talea Kellar (Jack's mom) for caring for Stumps over the break.
- ⇒ Ishmael Hope (Mary and Ella's dad) for enriching our solstice story, *Raven and the Box of Daylight* with Tlingit on very short notice. Gunalchéesh.
- ⇒ Linda Torgerson (alumni teacher) for sharing her corn snake, Ollie, with both classes.



Juneau Cooperative Preschool

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[http://
juneaupreschool.org](http://juneaupreschool.org)

The Juneau Co-Op Preschool is a non-profit organization run by involved parents and dedicated teachers. Although preschool families pay monthly tuition, 30% of the preschool's budget comes from other sources, primarily fundraising. Fundraising is vital to the success of our school!

Newsletter submissions welcome! Newsletter Editor: Christal Higdon ChristalAndBen@gmail.com

Community Rewards:

About AmazonSmile

Set up AmazonSmile to give a small percentage of your purchases to Juneau Community Preschool – an easy way to help out the school!

What is AmazonSmile?

AmazonSmile is a simple and automatic way for you to support Juneau Community Preschool every time you shop, at no cost to you. When you shop at smile.amazon.com, you'll find the exact same low prices, vast selection and convenient shopping experience as Amazon.com, with the added bonus that Amazon will donate a portion of the purchase price to preschool.

How do I shop at AmazonSmile?

To shop at AmazonSmile simply go to smile.amazon.com from the web browser on your computer or mobile device. You may also want to add a bookmark to smile.amazon.com to make it even easier to return and start your shopping at AmazonSmile.

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Support Juneau Community Preschool just by shopping at Fred Meyer with your Rewards Card! All you have to do is link your Rewards Card and scan it every time you shop at Fred Meyer.

1. Go to fredmeyer.com
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Organization Name: **Juneau Co-op Preschool**
Organization Number: **SD033**

What to Say to Kids Instead of "Be Careful!"

Help Your Child Foster Awareness by Saying:

- **Notice how...** these rocks are slippery, that branch is strong...
- **Do you see...** the poison ivy, your friends nearby?
- **Try moving...** your feet carefully, your quickly, strongly.
- **Try using your...** hands, feet, arms, legs.
- **Can you hear...** the rushing water, the singing birds, the wind?
- **Do you feel...** stable on that rock, the heat from the fire?
- **Are you feeling...** scared, excited, tired, safe?

Help Your Child Problem Solve by Saying:

- **What's your plan...** if you climb that boulder, cross that log?
- **What can you use...** to get across, for your adventure?
- **Where will you...** put that rock, climb that tree, dig that hole?
- **How will you....** get down, go up, get across?
- **Who will...** be with you, go with you, help you if?

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